
Life Skills
Video Practice
Stand Out 2 Unit 4

Ask your students the following questions to introduce the topic of the video they will watch.



A **BEFORE** **Discuss the questions with a partner.**

1. What do you spend too much money on?
2. What can you do to save money?

Silent Viewing: Show the video in segments without sound so students can guess at the story line.

WATCH THE VIDEO WITHOUT SOUND AND TRY TO GUESS THE STORY.

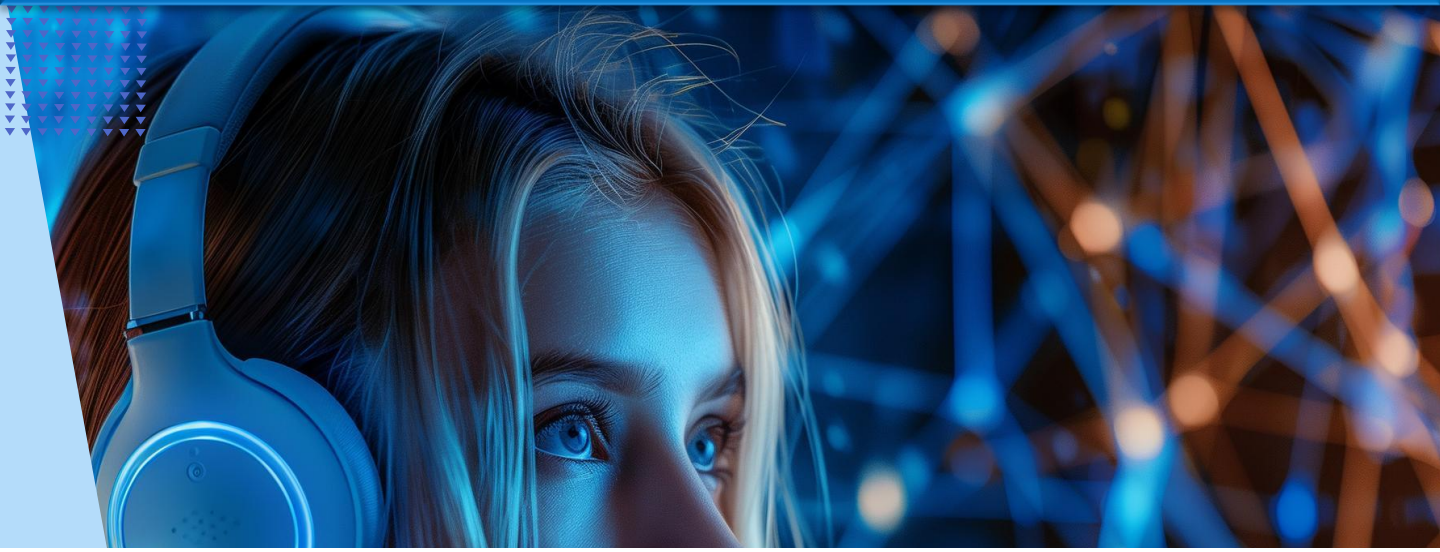


Second Viewing: Show the video again so students can check predictions.

WATCH THE VIDEO WITH SOUND AND TRY TO RETELL THE STORY.



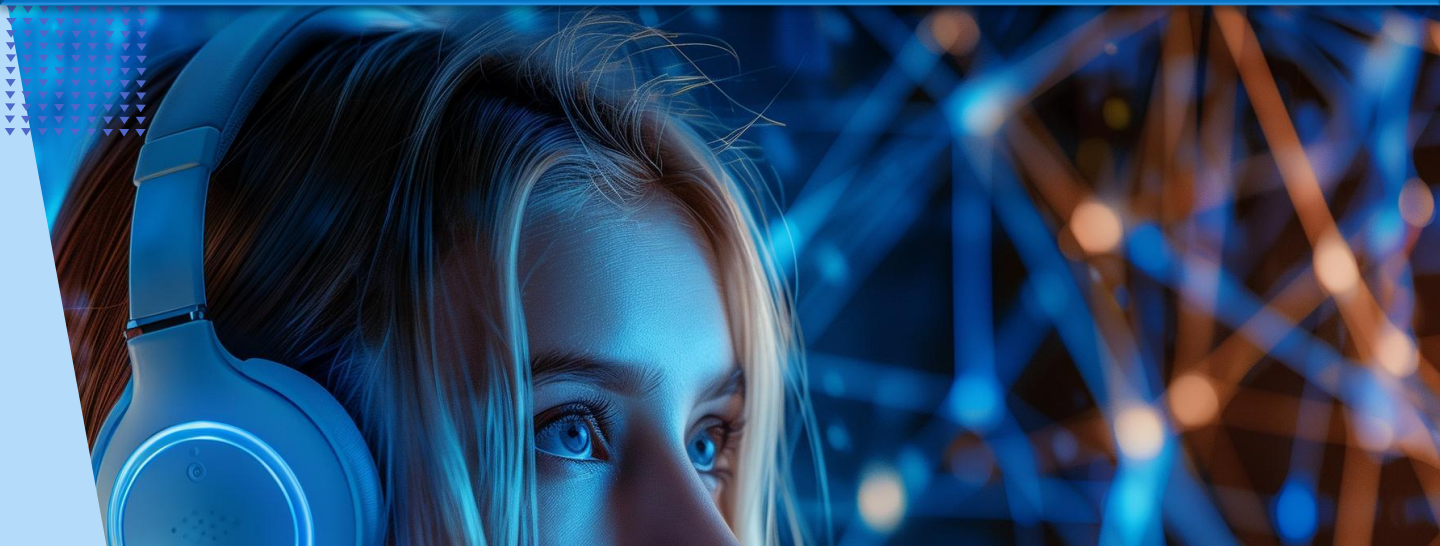
Ask your students to watch the video and complete the activity. Replay the video if needed.



B **WHILE** **Watch the video. Read the statements and write *T* for true and *F* for false.**

1. Hector wants something to eat. _____
2. Mr. and Mrs. Sanchez are making a family budget. _____
3. The coffee maker breaks when Hector tries to use it. _____
4. Mr. Sanchez hopes to save money on another item so he can buy a new microwave. _____
5. Hector and his parents go shopping for a coffee maker. _____

Check the correct answers with students.



B **WHILE** **Watch the video. Read the statements and write *T* for true and *F* for false.**

1. Hector wants something to eat. T
2. Mr. and Mrs. Sanchez are making a family budget. T
3. The coffee maker breaks when Hector tries to use it. F
4. Mr. Sanchez hopes to save money on another item so he can buy a new microwave. T
5. Hector and his parents go shopping for a coffee maker. F

Ask your students to watch the video and complete the activity. Replay the video if needed.



C **AFTER** **In your notebook write one sentence with each of the words in the box.**

budgets	earn	expenses	plan	save	spend

Check the correct answers with students.



C **AFTER** **In your notebook write one sentence with each of the words in the box.**

Example: The necessary **budget** for the project is about 1000$.

Select students. Have partners take turns performing the task. Check and correct anywhere possible.



DISCUSS DAILY EXPENSES, WEEKLY EXPENSES, AND MONTHLY EXPENSES. TALK ABOUT WAYS OF CUTTING DOWN ON EXPENSES, SUCH AS MAKING YOUR OWN LUNCH INSTEAD OF BUYING LUNCH; CHECKING OUT BOOKS FROM THE LIBRARY INSTEAD OF BUYING THEM; TAKING THE BUS OR TRAIN INSTEAD OF PAYING FOR GAS ...

Life Skills Video Scripts

UNIT 4 Every Penny Counts

Mrs. Sanchez: Welcome home, dear. How was school? **Hector:** Great, but really busy. I didn't have time for lunch.
Mrs. Sanchez: Oh, well, there's something in the refrigerator. Just heat it in the microwave. **Hector:** OK. What are you guys doing? **Mr. Sanchez:** Well, your mother and I are making a family budget. **Hector:** Yeah?
Mr. Sanchez: We thought it might help us plan how we use our money. That way, maybe we can save some money.
Hector: What kinds of things are on the budget? **Mrs. Sanchez:** Everything. We are making a list of all of our expenses, and then we can compare that with how much we earn. And that will help us estimate how much we have left over at the end of the month. **Hector:** Sounds like a plan. **Hector:** Hey …what's going on? **Mrs. Sanchez:** Oh, no! That microwave is so old. It must be broken. **Hector:** What about my lunch? **Mr. Sanchez:** What about the microwave? Looks like we'll have to buy a new one. **Mrs. Sanchez:** But I was planning to buy a new coffee maker. I don't think we have it in the budget to get a new microwave too. **Mr. Sanchez:** But we need a microwave!
Mrs. Sanchez: OK. I guess I'll have to look for a microwave when I go to the store for the coffee maker.
Mr. Sanchez: Maybe we can save some money by not buying something else. That way we can pay for the microwave. **Hector:** Hey . . . let's just all go the store together now, and that way we can look for a new microwave and a coffee maker. **Mrs. Sanchez:** That's a good idea. Then the two of you can help me. **Hector:** OK. That's great. Then we can stop at Casa Romero for lunch. I am so hungry! **Mrs. Sanchez:** Now wait a minute, Hector. Eating out at a restaurant? I really don't think that fits our budge . **Hector:** But Mom, I am so hungry. Please. **Mrs. Sanchez:** Well … let's see if we can afford it. We do have some money set aside for entertainment– movies, dinner, things like that. But we've used most of it for this month already. **Hector:** Don't we have any money for emergencies?
Mr. Sanchez: I hardly think that lunch is an emergency! **Hector:** I am really hungry. **Mrs. Sanchez:** OK, I think I have an idea. **Hector:** What? **Mrs. Sanchez:** Maybe you and I can go get the coffee maker and then we can pick up some pizzas on the way home. **Mr. Sanchez:** And what about me? **Mrs. Sanchez:** Well, you can stay here and fix the microwave. That way, we can save the money for a new microwave, and we can all have pizza for lunch! **Hector:** That sounds like a great idea, Mom. You're a genius! **Mrs. Sanchez:** OK. Just let me get my things and we can go.
Mr. Sanchez: And I guess I'll get my tools and get started! That better be a really good pizza!